Symposium on Studies of Child Perspective

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The focus of this symposium is on studies of child perspective. The studies draw from various research materials created by and in interaction with children, such as drawings, photographs, video, play and stories. Research has been conducted in multiple settings, including early childhood education, school classrooms and urban spaces. It also invites children to participate as co-researchers. What unites these studies is a methodological and ethical concern for the child perspective. How can researchers position themselves during the research process so that children as research participants can participate fully? What kinds of methods allow (adult) researchers to be able to access children’s knowledge? Studies of child perspective provide an alternative approach to studying childhood, where the voices of children, starting from the youngest, are listened to and valued.

*Keywords: participation, child perspective, qualitative methods, visual methods, children’s culture*