As a response to the current record influx of refugees to Sweden, we have instigated a small-scale pilot study of communication at a residence for asylum seekers. Fieldwork at the residence consists of participant observation, cultural probing and video documentation. The video recordings have been transcribed and analyzed following the tenets of Ethnomethodology and Conversation Analysis. Our analyses have then been part of a participatory design process with a focus on interventions to improve interaction involving space and objects. Implementations have been video documented and the recordings subjected to analysis. We will demonstrate the efficacy of the implementations and discuss them in terms of embodied multimodal and material practices of participation and collaboration. Of special interest are fundamental features of interaction such as turn-taking, repair, turn construction and the affordances of the unique array of semiotic and material resources in this environment. The study is part of ongoing work in the 'Language Learning in the Wild' network (http://languagelearninginthewild.com) whose basis premise is that language as a phenomenon occurs in its use and is therefore learned in and through use.

For the colloquium: Affordances for L2 learning "in the wild": how real-life interactions shape learning products and processes

Keywords: ethnomethodology, interaction, learning, objects.