Teachers and their beliefs

Mizuka Tsukamoto
Kwansei Gakuin University, Japan

Teachers have chosen the profession based on various reasons, and they have various backgrounds. They hold various beliefs as teachers, which may have been influenced by their past. Though some researchers (i.e. Basturkmen, Loewen & Ellis, 2004; Feryyok, 2008; Lee, 2009) have reported that teacher beliefs do not influence classroom practices, others (i.e. Borg, 2003, 2006; Farrell & Kum, 2008; Johnson, 1994) have reported the correlations between the two.

In this presentation, I will share a research in progress that looks into how teachers’ beliefs may have been influenced or formed. The data for the research has been collected through narrative inquiry. Discussion will extend to how such teacher beliefs may influence their teaching styles and classroom practices.


Keywords: Teacher, Narrative, Belief.