The predictive effects of foreign language enjoyment and foreign language classroom anxiety on FL performance

Jean-Marc Dewaele
Birkbeck, University of London, United Kingdom

The predictive effects of Foreign Language Enjoyment and Foreign Language Classroom Anxiety on FL performance is the second presentation. It explains that positive psychology has boosted interest in both positive and negative emotions that Foreign Language (FL) learners experience. Although well-established findings reveal that FL classroom anxiety (FLCA) is a negative predictor of accomplishment in the FL, little is known about the effect of foreign language enjoyment (FLE) on FL performance. This presentation explains through statistical analysis of the independent variables of FLE and FLA predict self-reported FL test results, but that FLCA predicts twice as much variance as FLE. The presentation ends with new, emerging conceptualizations of the roles of positive and negative emotion in FL learning and communication.

Keywords: